



**Pendle Community High School & College**

**Curriculum Map for KS3 Music Cycle 3 2024 - 2025.**

Yr group	Autumn	Spring	Summer
<p><b>KS3 (mixed year groups)</b></p>	<p align="center"> <b>Autumn 1</b>  <b><u>Building Bricks</u></b>            Explore - Musical ELEMENTS.  <b>BEAT and RHYTHM</b>            Graphic scores            Hall of the Mountain King.            Songs – Cover me..Love Shine..Wellerman.            Rehearse and perform using elements.            Beat, Rhythm, Tempo, Dynamics         </p> <p align="center"> <b>Autumn 2</b>  <b><u>Samba Rhythms.</u></b>            Call and Response            Ostinato            Samba Instruments            Samba Rhythms            Syncopation            Improvisation            Polyrhythms.         </p>	<p align="center"> <b>Spring 1</b>  <b><u>Form and Structure - 2</u></b>            Exploring Question and Answer            Exploring Binary form - AB            Ternary form - ABA            Rondo form - ABACADAEA            Popular song form            Intro...verse...chorus...bridge...outro         </p> <p align="center"> <b>Spring 2</b>  <b><u>Film Music - TIMBRE</u></b>            Explore Instruments of the Orchestra            Listen and Recognise Film Music            Explore Film Music techniques            Perform            Compose         </p>	<p align="center"> <b>Summer 1</b>  <b><u>World Music and FUSION</u></b>            Explore WORLD Music and Instruments            Samba Rhythms            African - Call and Response            Indian Bollywood.            Popular Music - Beatles Sitar         </p> <p align="center"> <b>Summer 2</b>  <b><u>Consolidating Concepts – Band Work</u></b>            Rehearsal techniques - Band Work            Keyboard, Ukulele, Percussion, Vocals            Working towards a performance            Repeat, Repetition, Repeat Symbol :  ,            Hook, Melodic Hook, Rhythmic Hook, Verbal Hook,            Riff, Ostinato, Treble Clef, Bass Clef, Bass Line,            Melody, Chords            Samba, World Music and Instruments.         </p>