



**Pendle Community High School and College**

**Curriculum Map for Geography 2024 – 2025    Lead: JCH**

|                    |                            | <b>Autumn Term 2024</b>  |   | <b>Spring Term 2025</b>  |  | <b>Summer Term 2025</b>  |
|--------------------|----------------------------|--|---|--|--|--|
| <b>Key Stage 3</b> | <b>Year 7</b>              | <p><b>My new school</b></p> <p>To develop knowledge of the location of significant places<br/>To use simple observation/fieldwork skills to study immediate surroundings<br/>To devise a simple map<br/>To develop directional vocabulary<br/>Baseline</p> | <p><b>Sustainability</b></p> <p>To use simple fieldwork and observational skills to study key human and physical features in the surrounding area<br/>To understand physical processes<br/>interact the influence and change landscapes</p> | <p><b>Rivers</b></p> <p>Human and physical geography<br/>Geographical skills and fieldwork<br/>The water cycle<br/>Formation and flow of rivers</p>  | <p><b>People &amp; Settlements</b></p> <p>To engage in co-active exploration<br/>To recognize some basic differences between photos etc of different populations<br/>To show some recognition of basic human needs</p> | <p align="center"><b>Tropical Rainforest</b></p> <p>To experience sights and sounds of the rainforest<br/>To engage in co-active exploration<br/>To recognise or identify characteristic features of certain creatures</p>   |
|                    | <b>Year 8-9<br/>Year 1</b> | <b>Amazing Landscapes</b>  |   | <b>Where in the World</b>  |  | <b>Disaster</b>  |
|                    |                            | <p>To name and locate the worlds 7 continents and 5 oceans<br/>To develop knowledge of the location of globally significant places</p>   |   | <p>To explore, experience and name and locate the worlds 7 continents and 5 oceans<br/>To use basic geographical knowledge. To identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere<br/>To use maps, atlases, globes and computer mapping to locate countries and describe features studied</p> |  | <p>To describe and understand key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes<br/>To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied<br/>To extend locational knowledge and deepen spatial awareness of the worlds countries using maps of the world to focus on Africa, Russia, Asia and the middle East, focusing on their environmental regions including polar and hot deserts.<br/>To understand how human and physical processes interact to influence and change landscapes.</p> |

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| Key Stage 4 | <b>Cycle 1<br/>(Geog)<br/>10/11<br/>B/P/D</b> | Responding to a major tectonic event<br><b>Accreditation WJEC (6233)</b>  | Climate Change: Causes, Effects and Human<br>Responses<br><b>Accreditation WJEC (6234)</b>                            | Changing Trends in Tourism<br><b>Accreditation WJEC (6231)</b>   |
|             | <b>Cycle 1<br/>(Geog)<br/>10/11<br/>D/S</b>   | <b>AQA</b><br><br>Earthquakes and Volcanoes unit no: 11525<br><br>Benefits and dangers of volcanoes unit no:<br>70884 | <b>AQA</b><br><br>Weather and climate unit no: 115855<br><br>An introduction to the climate crisis unit no:<br>119349 | <b>AQA</b><br><br>Study of a capital city: London unit no: 102972<br><br>Tourism and the environment in national parks<br>unit no: 70675 |