



Pendle Community High School & College
Curriculum Map for KS3 and KS4 English

Yr grp	Autumn	Spring	Summer
Yr 7	<p align="center">Autumn 1</p> <p align="center">Baseline assessments in Phonics and reading</p> <p align="center">'All About Me'</p> <p align="center"><u>Vehicle Text: Stone Age Boy</u></p> <p align="center">Fiction: Personal Experience Narrative – Diary</p> <p align="center">Non-Fiction: Radio Interview or Podcast</p> <p align="center">Autumn 2</p> <p align="center">'Saving Our Planet'</p> <p align="center"><u>Vehicle Text: The Great Kapok Tree</u></p> <p align="center">Fiction: Persuasive narrative - Letter to 'Senhor'</p> <p align="center">Non-Fiction: Make a Poster</p>	<p align="center">Spring 1</p> <p align="center">'Snow and Ice'</p> <p align="center"><u>Vehicle Text: The Polar Bear Son</u></p> <p align="center">Fiction: Descriptive Narrative</p> <p align="center">Non-Fiction: Information leaflet</p> <p align="center">Spring 2</p> <p align="center">'Myths, Legends and Fairy Tales with a Twist'</p> <p align="center"><u>Vehicle Text: The Paper Bag Princess</u></p> <p align="center">Fiction: Fairy Tale Narrative</p> <p align="center">Non-Fiction: Newspaper Report</p>	<p align="center">Summer 1</p> <p align="center">'Literature from Other Cultures'</p> <p align="center"><u>Vehicle Text: Gregory Cool</u></p> <p align="center">Fiction: Plot, character and setting</p> <p align="center">Non-Fiction: Writing to instruct - Caribbean Recipes</p> <p align="center">Summer 2</p> <p align="center">'Macbeth – The Witches'</p> <p align="center"><u>Vehicle Text: The Song of the Witches.</u></p> <p align="center">Drama: Familiarity and fun with the language of Shakespeare</p> <p align="center">Poetry: Rhyming poetry</p>

<p>Yr 8 & 9 Cycle 1 (24/25)</p>	<p style="text-align: center;">Autumn 1</p> <p style="text-align: center;">Baseline assessments in phonics and reading</p> <p style="text-align: center;">‘Historical Fiction – War’</p> <p style="text-align: center;"><u>Vehicle Text: The Lion and The Unicorn</u></p> <p style="text-align: center;">Fiction: Quest / return narrative Informal letter writing / postcards</p> <p style="text-align: center;">Non-fiction – Cinquain Poetry about Animal Heroes</p> <p style="text-align: center;">Autumn 2 ‘Pre-1914 Literature’</p> <p style="text-align: center;"><u>Vehicle Text: The Selfish Giant (abridged)</u></p> <p style="text-align: center;">Fiction: Understanding character Non-Fiction - write a character profile/fact file Poetry: Instruction poem</p>	<p style="text-align: center;">Spring 1 ‘Shakespeare: A Midsummer Night’s Dream’</p> <p style="text-align: center;"><u>Vehicle Extract: ‘Bottom’s Dream’</u></p> <p style="text-align: center;">Drama games exploring language, themes and character</p> <p style="text-align: center;">Group work: writing and performing a scene</p> <p style="text-align: center;">Spring 2 ‘Contemporary Fiction – featuring strong female protagonists’</p> <p style="text-align: center;"><u>Vehicle Text: Mirette on the High Wire</u></p> <p style="text-align: center;">Fiction: Comparing characters Writing alternative endings</p> <p style="text-align: center;">Non-fiction: Research project about entertainers pre-1930</p>	<p style="text-align: center;">Summer 1 ‘Contemporary Fiction – Cat Diaries’</p> <p style="text-align: center;"><u>Vehicle Texts:</u> <u>Extracts from The Diary of a Killer Cat</u> <u>My Name is Bob (abridged)</u></p> <p style="text-align: center;">Fiction: Diary of a character</p> <p style="text-align: center;">Non-Fiction: Writing to inform Write a leaflet about Animal Rights</p> <p style="text-align: center;">Summer 2 ‘The Language of Travel Writing’</p> <p style="text-align: center;"><u>Vehicle Text: Grandfather’s Journey</u></p> <p style="text-align: center;">Fiction: Descriptive Narrative</p> <p style="text-align: center;">Non-fiction: Writing to persuade The language of travel brochures</p>
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<p>Yr 8/9 Cycle 2 (25/26)</p>	<p style="text-align: center;">Autumn 1 Baseline assessments in phonics and reading</p> <p style="text-align: center;">‘Stories about Education’</p> <p style="text-align: center;"><u>Vehicle Texts:</u> <u>Counting on Katherine</u> <u>Malala’s Magic Pencil</u></p> <p style="text-align: center;">Debating skills: Education</p> <p style="text-align: center;">Non-fiction: Research skills - women who have made history.</p> <p style="text-align: center;">Autumn 2 ‘Pre-1914 Literature’</p> <p style="text-align: center;">Vehicle Text: ‘Treasure Island’ (Abridged)</p> <p style="text-align: center;">Fiction: Story writing</p> <p style="text-align: center;">Non-fiction: Pirates</p>	<p style="text-align: center;">Spring 1 ‘Shakespeare: Romeo and Juliet’</p> <p style="text-align: center;"><u>Key Extracts from ‘Romeo and Juliet’</u></p> <p style="text-align: center;">Drama games to explore language, themes and character</p> <p style="text-align: center;">Group work: writing and performing a scene</p> <p style="text-align: center;">Spring 2 ‘Contemporary Fiction – Other Cultures’</p> <p style="text-align: center;"><u>Vehicle Text: Grandad Mandela</u></p> <p style="text-align: center;">Fiction: Personal narrative - My Cultural Heritage</p> <p style="text-align: center;">Non-fiction research: Nelson Mandela and Apartheid</p>	<p style="text-align: center;">Summer 1 ‘Poetry Workshop’</p> <p style="text-align: center;">Reading, discussing, understanding poetic technique and devices; act out, read aloud, appreciate and analyse poems from a variety of genres</p> <p style="text-align: center;">Summer 2 ‘Contemporary Fiction - Fantasy’</p> <p style="text-align: center;"><u>Vehicle Texts:</u> <u>Zog</u> <u>The Dragon Machine</u> <u>The Dragon of Death by Jack Prelutsky</u></p> <p style="text-align: center;">Fiction: Fantasy writing</p> <p style="text-align: center;">Non-Fiction: News report</p>
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<p>Year 10/11 Cycle 1 (24/25)</p>	<p style="text-align: center;">Autumn 1 & 2 Step Up To English (B,P)</p> <p style="text-align: center;">Crime (Component 2)</p> <p>AQA UNIT: Level One 113065 Creating and telling a story, based on a visual stimulus</p> <p style="text-align: center;">Autumn 1 (S) Crime</p> <p style="text-align: center;"><u>Vehicle Text: The Three Robbers</u> AQA Unit: 117399 Responding to a fictional text AQA Unit: 40634 Making a poster</p> <p style="text-align: center;">Autumn 2</p> <p style="text-align: center;"><u>Vehicle Text: Slinky Malinki by Lynley Dodd</u> AQA Unit: 118965 Introduction to poetry features and reviewing poems</p> <p style="text-align: center;">Autumn 1 & 2 (D) The Titanic</p> <p style="text-align: center;"><u>Vehicle Text: The night the Titanic Sank</u></p> <p>AQA Unit: 70433 The Sinking of the Titanic</p>	<p style="text-align: center;">Spring 1 & 2 Step Up To English (B,P)</p> <p style="text-align: center;">Leisure (Component 1)</p> <p>AQA Unit: 88389 Individual presentation AQA Unit: 119095 Planning and producing a leaflet AQA Unit: 93169 Formal letter writing</p> <p style="text-align: center;">Spring 1 & 2 (S) Leisure</p> <p style="text-align: center;"><u>Vehicle texts: To Hobbyville We Go My Hobby – Story Telegator</u></p> <p>AQA Unit: 114541 Finding out about hobbies with assistance</p> <p style="text-align: center;">Spring 1 and 2 (D) Leisure</p> <p style="text-align: center;"><u>Vehicle texts: Hiking Day There's Nothing to do</u></p> <p>AQA Unit: 117983 Leisure for Pleasure</p>	<p style="text-align: center;">Summer 1 & 2 Step Up To English (B,P)</p> <p style="text-align: center;">Science Fiction (Component 2)</p> <p>AQA Unit L1: 118482 Writing a short story AQA 113766 EL: Write a simple story</p> <p style="text-align: center;">Summer 1 & 2 (S) Science Fiction</p> <p style="text-align: center;"><u>Vehicle Texts: Goodnight Spaceman The Smeds and the Smoos</u></p> <p>AQA Unit: 118363 Understanding and improving stories</p> <p style="text-align: center;">Summer 1 and 2 (D) Science Fiction</p> <p style="text-align: center;"><u>Vehicle Text: Lights on Cotton Rock</u></p> <p>AQA Unit: 118482 Writing Short Stories</p>
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<p>Year 10/11 Cycle 2 (25/26)</p>	<p style="text-align: center;">Autumn 1 & 2 Step Up To English (B,P) Holidays (Component 1)</p> <p style="text-align: center;">AQA Unit ST455(EL) Designing a Dream Holiday AQA Unit 11746 (EL) Producing an information leaflet or poster AQA Unit 116738 (L1): Planning and producing a formal letter AQA Unit 117450 (EL): Giving a presentation</p> <p style="text-align: center;">Autumn 1 (S) Holidays</p> <p style="text-align: center;"><u>Vehicle Text:</u> <u>Herman's Holiday by Tom Percival</u></p> <p style="text-align: center;">AQA Unit: 83212 Time Unit 1</p> <p style="text-align: center;">Autumn 2 (S) Holidays</p> <p style="text-align: center;"><u>Vehicle Text:</u> <u>Llama Llama Holidays by Anna Dewdney</u></p> <p style="text-align: center;">AQA Unit: 79858 Producing a Home Made Xmas Card</p> <p style="text-align: center;">Autumn 1 (D) Holidays</p> <p style="text-align: center;"><u>Vehicle Text</u> <u>A Day At the Beach</u></p>	<p style="text-align: center;">Spring 1 & 2 Step Up To English Music (Component 1)</p> <p style="text-align: center;">AQA Unit 75664 (EL): Listening to Music AQA Unit 119587/11958(EL): Produce a fact file on Johnny Cash or Elvis Presley AQA Unit 75219 (L1): Radio Studies Unit 1</p> <p style="text-align: center;">Spring 1 (S) Music inc. Black History month</p> <p style="text-align: center;"><u>This Jazz Man by Karen Erdhart</u> <u>Charlie Parker Played Be Bop by Chris Raschka</u> <u>Jazz Fly by Matthew Gollub</u></p> <p style="text-align: center;">AQA Unit: 72573 (EL): Listening to Music</p> <p style="text-align: center;">Spring 2 (S) Music inc Earth Day (April)</p> <p style="text-align: center;"><u>Vehicle Texts:</u> <u>Someone Swallowed Stanley by Sarah Roberts</u> <u>Ten Things I can do to Save the World by Melanie Walsh</u></p> <p style="text-align: center;">AQA Unit 116832 (EL): Taking An Active Part In Plastic Pollution Day At School</p> <p style="text-align: center;">Spring 1 (D) Music inc. Black History month</p> <p style="text-align: center;"><u>Vehicle Texts:</u></p>	<p style="text-align: center;">Summer 1 & 2 Step Up To English Myths and Legends (Component 2)</p> <p style="text-align: center;">AQA Unit 118482 (L1): Writing a short story</p> <p style="text-align: center;">Summer 1 (S) Myths and Legends inc stories that rhyme</p> <p style="text-align: center;"><u>Vehicle Text: How to Catch a Leprachaun by Adam Wallace</u></p> <p style="text-align: center;">AQA Unit 120646 (EL): Basic Comprehension Skills</p> <p style="text-align: center;">Summer 2 (S) Myths and Legends inc Stories that Rhyme</p> <p style="text-align: center;"><u>Vehicle Text: How to Catch a Mermaid by Adam Wallace</u></p> <p style="text-align: center;">AQA Unit 115275 (EL): Recounting a Story</p> <p style="text-align: center;">Summer 1 (D) Myths and Legends</p>
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	<p>AQA Unit: 116940 Writing Skills Project</p> <p>Autumn 2 (D) Holidays</p> <p><u>Ruby's Chinese New Year by Vicki Lee</u></p> <p>AQA Unit: 116940 Writing Skills Project AQA Unit: LE5768 Producing a Chinese New Year Card</p>	<p><u>Vehicle text: Jazz Age Josephine by Jonah Winter</u></p> <p>AQA unit: 119464-1 Producing a project on a topic of interest</p> <p>Spring 2 (D) Music cont.... inc Earth Day (April)</p> <p><u>Vehicle Texts:</u> <u>Dear Green Peace by Simon James</u> <u>A Planet Full of Plastic by Neal Layton</u></p> <p>AQA Unit: 113766 Writing a Simple Story AQA Unit: 117450 Giving A Presentation</p>	<p><u>Vehicle Text: Finn McCool and the Giant's Causeway</u></p> <p>AQA UNIT: 114912 Myths and Legends Around the World</p> <p>Summer 2 (D) Myths and Legends inc Stories that Rhyme</p> <p><u>Vehicle Text: Wereboy by Daniel Errico</u></p> <p>AQA Unit :79935 Writing A News Report</p>
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